

Retraction Note: Professional integration of teachers through the many aspects of socialisation at work using ISaTE as a measurement tool

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The Editor in Chief has retracted this article after concerns were raised about published article.

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The original article can be found online at:
<https://doi.org/10.26524/jms.14.34>

Specifically:

The article titled: "Professional integration of teachers through the many aspects of socialisation at work using ISaTE as a measurement tool" by Napoleon Arrey Mbayonga and Stephen Mokondo Mokia, published in Journal of Management and Science (Vol. 14, No. 4, 2024, pp. 7-24) Available here: <https://www.jmseleyon.com/index.php/jms/article/view/794> is an exact plagiarism of an article published in journal in 2020: "L'insertion professionnelle des enseignants au travers des multiples aspects de la socialisation au travail : l'ISaTE, un instrument de mesure pour les appréhender" by Coppe et al., published in Mesure et Évaluation en Éducation (Vol. 43, No. 3, 2020, pp. 67-102) (DOI: <https://doi.org/10.7202/1083008ar>).

After a thorough analysis of both texts, it is evident that the article by Napoleon Arrey Mbayonga and Stephen Mokondo Mokia, is an almost identical reproduction of the original work, with only minor modifications such as changes in authorship and superficial rewording. The entire structure, content, references, and results have been copied without proper attribution to the legitimate authors.

The Editor-in-Chief no longer has confidence in the reliability of the data reported. The authors did not respond to correspondence from the publisher about this retraction.